

Victoria Level 4-5 Science Curriculum Standards Framework for Strike a Chord

Level 4

Strike a Chord exhibits	Strand	Learning Outcomes	INDICATORS <i>This is evident when the student is able to:</i>
Ear Relay Hearing Range Movie Moments Quirky Facts panels Seeing Sound Sounds Strange Vocal Vowels	Structure and function	4.2 SCBS0402 Describe how selected systems of plants and animals function.	<ul style="list-style-type: none"> • explain how particular systems of plants and animals carry out their function • describe the features of the main parts of animal systems, that help them carry out their functions
All exhibits	Energy and its uses	4.1 SCPS0401 Design, build and describe the operation of simple devices that transfer or transform energy.	<ul style="list-style-type: none"> • describe the operation of simple devices that transfer or transform energy • distinguish between simple examples of energy transfer and energy transformation • describe the operation of the produced working model in terms of energy transfer or transformation.

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Level 5

Strike a Chord exhibits	Strand	Learning Outcomes	INDICATORS <i>This is evident when the student is able to:</i>
Ear Relay Vocal Vowels	Structure and function	5.3 SCBS0503 Relate the structure and organisation of different cells to their function.	<ul style="list-style-type: none"> describe organisational relationships between organs, tissues, cells and systems.
All exhibits	Energy and its uses	5.1 SCPS0501 Describe the characteristics and applications of the transmission and reflection of energy in the form of heat, light and sound.	<ul style="list-style-type: none"> describe similarities and differences in the way light, heat and sound are transmitted.